Urban Systems Conference
Urban Change through Education, Health, and Environment

June 8, 2012
Newark, New Jersey

Sponsored by:
University of Medicine and Dentistry of New Jersey
New Jersey Institute of Technology
Rutgers University, Newark

Supported by:
Victoria Foundation
Joseph C. Cornwall Center for Metropolitan Studies (Rutgers, Newark)
Department of Urban Education (Rutgers, Newark)
Institute on Ethnicity, Culture, and the Modern Experience (Rutgers, Newark)
Graduate Student Government Association (Rutgers, Newark)
Newark Schools Research Collaborative and the Institute on Education Law and Policy (Rutgers, Newark)

Photo by: Brian Engelmann / Design by: Te-Sheng Huang
# Schedule at a Glance
(All events at Robeson Campus Center)

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<td>7:30 am-4:30 pm</td>
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<td>Second floor of Robeson, outside Essex Room</td>
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<td>7:30 am- 8:30 am</td>
<td>Breakfast</td>
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<td>8:00 am-8:30 am</td>
<td>Greeting and Introductions</td>
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<td>Featured Panel: <em>University and Community Partnerships</em></td>
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Conference Executive Committee

Molly Makris (Coordinator)
Dorothy Knauer
Sharese Porter
Te-Sheng (Emery) Huang
Sandy Lizaire-Duff

Planning Committee:
Fathia Elmenghawi, Joyvin Benton, Yuri Jadotte, and Franklin Turner

Other Assistance Provided by Student and Alumni Volunteers:
Amanda Beck, Catherine Hogg, Cara Kronen, Ellen Lieberman, Rubab Qureshi, Tara Davidson, Brian Engelmann, Sonay Aykan, and Ha Pham

Special Thanks to Participants, Faculty, Staff, and Friends:
Karen Franck, Alan R. Sadovnik, Dula F. Pacquiao, Gary Roth, Melissa Rivera, and Kandi Berryman
Thank you also to Alan Sadovnik and the Urban Educational Policy track for providing an assistantship for conference coordination.
Thank you also to NJIT for providing parking.

And to all the Presenters and Moderators:
Fred Little, Susan Semel, Elizabeth Morrison Brown, Carolyne White, Jeffrey Backstrand, Yuri Jadotte, Franklin Turner, Anthony (Tony) Schuman, Rula Wilson, Colette Santasieri, Dula Pacquiao, Jacob Bustad, Alan Sadovnik, and Karen Franck

Thank you for your support of the conference

Urs Gauchat, Dean of the School of Architecture and Design, NJIT
Barry Komisaruk, Dean of the Graduate School, Rutgers-Newark
Susan Salmond, Dean of the School of Nursing, UMDNJ

Main funding source from each university: the School of Nursing (UMDNJ), the Graduate School (Rutgers-Newark), and the Office of the Provost (NJIT)
Welcome Letter

Dear conference colleagues and guests:

Welcome to Newark! We would like to thank you for coming to this first student-planned and student-run Urban Systems Conference. One of the assets of our program is working together with student colleagues from various professional backgrounds and from literally all over the world. When we began planning this conference, the volunteer student planning committee had a number of goals in mind. As students of the joint Urban Systems Doctoral Program, which includes three universities in Newark, it was important to us that we connect with the community. We worked diligently to have this conference bring us students and the local community closer together. We thought that by planning a conference in this fascinating city and by engaging Newarkers in the conference in different capacities (as featured panelists, presenters, and guests), we could form lasting connections between the students and academic institutions in Newark and the people of Newark. Another goal of ours was to initiate dialogue with scholars and practitioners across cities around the idea of urban systems. We hope that you will find this to be a day of sharing inter-sectoral research and conversation about the intersections of health, education, and environment. We feel strongly that this conference can be a catalyst for future urban change. Our third goal was to combine research and action. Addressing critical problems and opportunities demands creative, interdisciplinary collaboration in both research and practice together. It is our aim that today, you will learn not just about important research in the field, but will also share working models, strategies, and ideas. Lastly, we hope that you will have the opportunity to network and meet others who have the same interest in and passion for urban issues as you do.

We thank you for coming and for your contributions to the conference. We hope that, if successful, this will become an annual or bi-annual endeavor.

Sincerely,

The Urban Systems Conference Student Planning Committee ‘12
Purpose of Conference

Urban Systems is a joint PhD program hosted by the New Jersey Institute of Technology, Rutgers University- Newark, and the University of Medicine and Dentistry of New Jersey. The program in Urban Systems examines the complex interrelationships within urban environments, including the social, cultural, political, economic, geographic, organizational, and bioenvironmental factors that influence urban populations.

When and Where: The conference will take place in Newark at Rutgers University, Newark on Friday, June 8, 2012. In many ways Newark, New Jersey epitomizes the problems and possibilities of urban America today. It is thus an appropriate host setting for the multidisciplinary Urban Systems Conference. We invite you to join us for the day in this exciting twenty-first century metropolis located just 20 minutes from New York City on public transportation.

Why: Any urban problem involves health, education, and the environment. The mission of this conference is to create a cross sectoral dialogue which penetrates these three silos in the public interest.

Urban Systems Website: http://www.umdnj.edu/urbsyweb/

Urban Systems Program Coordinators

Karen Franck, Program Director, Urban Environment Track Coordinator, NJIT

Karen A. Franck is a professor in the College of Architecture and Design at the New Jersey Institute of Technology where she also serves as Director of the Joint PhD Program in Urban Systems and Coordinator of the Urban Environment Track. She has a PhD in environmental psychology from the City University of New York. Karen has written about a wide range of topics: designing for human needs in Architecture from the Inside Out; possibility and diversity in urban life in Loose Space, relationships between food, architecture and the city in issues of the journal Architectural Design (AD); types in architecture and design in Ordering Space; and alternative housing in New Households, New Housing. Her most recent work is Design through Dialogue: A Guide for Clients and Architects. She is currently working on a book about the design and people’s experience of memorials.

Alan R. Sadovnik, Urban Educational Policy Track Coordinator, Rutgers, Newark


Dula Pacquiao, Urban Health Track Coordinator, UMDNJ

Dr. Pacquiao is the Professor and Director of the Center for Multicultural Education, Research and Practice at the School of Nursing, University of Medicine and Dentistry of NJ as well as the Coordinator of the joint PhD program in Urban Systems (Urban Health Track). She is a Senior Editor of the Journal of Transcultural Nursing and nationally certified as a Transcultural Nurse. She was a former President of the Transcultural Nursing Society and the founding Director of the Transcultural Nursing Scholars, an international organization of experts dedicated to the advancement of transcultural nursing and health care. She was involved in national committees of the Office of Minority Health to develop the Curriculum on cultural competent nursing modules, the National Quality Forum to develop the Framework for culturally competent practices, the Association of American Colleges of Nursing to develop the Integration of cultural competence in the baccalaureate in nursing curriculum and the joint expert panel of the Transcultural Nursing Society and the American Academy of Nursing to develop the Standards of culturally competent nursing care. Dr. Pacquiao received several national awards including the Leininger Award for Transcultural Nursing Leadership, Leadership in Allied Health and inducted to the Alumni Hall of Fame at Teachers College, Columbia University. As an international consultant in education and health care, Dr. Pacquiao is known for her research, publications and consultations on transcultural nursing and healthcare. She recently co-authored the Core curriculum in transcultural nursing and healthcare as the foundation for national certification in transcultural nursing.
Guidelines for Concurrent Sessions

- Paper panels are 70 minutes long. Do not wait for the room to be crowded, start promptly.
- Reserve the last 10 minutes for the moderator to lead a question and answer session.
- Panelists have 12-15 minutes depending on the size of the panel. Panels with 5 panelists have 12 minutes per presenter and panels with 4 panelists have 15 minutes per presenter.
- Presenters should practice in advance to ensure they can finish their presentations in the time allotted as it is unfair to other panelists to run over the allotted time.
- Moderators will have 5 minute and 2 minute warning signs for presenters and a timer will go off when the presentation must end.
- Equipment will be available for PowerPoint presentations. Presenters should bring their work on a flash drive and arrive a few minutes before the session begins to save their work on the desktop of the computer.
- Reading of papers is not acceptable.
- Moderators should introduce each presenter and the title of their work, should keep time and stop presenters when their time has ended, and should lead the question and answer session.
- If your moderator fails to arrive, the first presenter should assume this role.
- Do not re-order the sequence of presentations as they are listed in the program because conference guests may plan their attendance based on the order in the program.

Audio-Visual Equipment:

- Each session room will be equipped with a laptop, an LCD computer projector, and a screen.
Guidelines for Moderators

- Each panel is 70 minutes long with the last ten minutes reserved for a question and answer period.
- Do not wait for the room to be crowded, start promptly.
- Follow the order of presentations as listed in the program.
- If a presenter is missing begin without that presenter.
- Moderators should introduce each panelist and the title of their work.
- Panelists have 12-15 minutes depending on the size of the panel. Panels with 5 panelists have 12 minutes per presenter and panels with 4 panelists have 15 minutes per presenter. Moderators should determine in advance how long each panelist has.
- It is of the utmost importance that moderators keep careful track of the time and do not allow presenters to run over their allotted time.
- Moderators will have 5 minute and 2 minute warning signs for presenters as well as timers that should be set during each presentation.
- When the timer goes off and the time is up for the presentation, if necessary, moderators can stand next to the presenter and ask the audience to thank them.
- Equipment will be available for PowerPoint presentations. As the presenters arrive they should have their work on a flash drive and save their work on the desktop of the computer. Moderators should oversee this process.
- Moderators should facilitate the question and answer session and if necessary begin the questions. Moderators should try to involve all panelists in the question and answer session.

Paul Robeson Campus Center: 2nd Floor Map
Featured Panelists

Panel 1: University and Community Partnerships (8:30-9:45 am)
Moderator: Alan Sadovnik

Jean Anyon

Jean Anyon is the national award winning author of Ghetto Schooling: A Political Economy of Urban Education and Radical Possibilities: Public Policy, Urban Education, and a New Social Movement (second edition, 2013). Other books include Theory and Educational Research: Toward Critical Social Explanation, Marx and Education, and Personal Trajectories in Theory Work. She is the author of many journal articles, several of which have been reprinted in 45 edited collections. Her work appears in German, Polish, Spanish and Portuguese translations. She taught elementary school in Bedford-Stuyvesant, NY; Philadelphia, PA; and Washington, DC. She has been Professor of Urban Education at the Graduate Center of the City University of New York since 2001.

Naa Oyo Kwate

Naa Oyo Kwate is Associate Professor in the Departments of Human Ecology and Africana Studies at Rutgers, the State University of New Jersey. Previously she was Assistant Professor in the Department of Sociomedical Sciences at Columbia University's Mailman School of Public Health. She is a product of the Chicago Public Schools, Carleton College, and St. John's University. Trained as a clinical psychologist, Dr. Kwate's research centers on psychological and social determinants of African American health and well-being, with particular attention to individual experiences of racism and inequality and neighborhood context. Her research in New York City has included projects on the effects of outdoor alcohol advertising on African American women's health, differential distribution of fast food across the city, and the effects of racism on African American health. She is a recipient of the National Institutes of Health Director's New Innovator Award, and has received research funding from the Robert Wood Johnson Foundation's Investigator Award in Health Policy and Healthy Eating Research Programs, as well as the Department of Defense's Breast Cancer Research Program.

Anthony Schuman

Anthony W. (Tony) Schuman is a registered architect and associate professor of architecture in the College of Architecture and Design at the New Jersey Institute of Technology (NJIT), where he has served as both undergraduate and graduate program director. He is a past president of the Association of Collegiate Schools of Architecture (ACSA). His articles on housing design and community development appear in twelve books and numerous scholarly journals and conference proceedings. Tony was a founding member of a series of advocacy and activist organizations in the architecture and planning professions, including Urban Deadline, The Architects' Resistance (TAR), Homefront, and the Planners Network. He is past chair of the New York Chapter of Architects/Designers/Planners for Social Responsibility (ADPSR). He serves on Montclair (NJ) Housing Commission, in his hometown, and is a trustee of the Newark Preservation and Landmarks Committee (NPLC), and Lincoln Park/Cost Cultural District, Inc. He is the recipient of the 2011 Charles Cummings award from NPLC for his efforts to preserve and celebrate Newark's social and cultural history and the 2006 NJIT Board of Overseers Foundation Award for Institute and Public Service. In 2010 he was named a Distinguished Professor by ACSA.
Lauren Wells

Lauren Wells Director of The Broader Bolder Approach to Education at the Metropolitan Center for Urban Education at New York University, Dr. Wells holds a Ph.D. in Education from the University of California Los Angeles, a Master’s degree in Educational Leadership from Columbia University, and a B.A. in English from Temple University. Dr. Wells began her work in education as an English teacher at Theodore Roosevelt High School in the Bronx, New York. All together she has 15 years of experience in educational program design and implementation, educational policy analysis, strategic planning, community partnerships and organizing, and grant writing. Dr. Wells’ research and practice centers on the intersections of school reform and educational equity, and is informed by her interests in the dynamics of race, class and politics in educational systems, policies, and practices. She uses qualitative research methods to understand how students and educators alike experience educational inequities in schools and to work with urban schools and districts to identify strategies that mitigate the effects of structural inequality on the success and well-being of students of color in their schools. Dr. Wells has led the design and implementation of the Broader Bolder Approach to Education in the Newark Global Village School Zone since its inception in 2009. Yoga, good books, and an awesome support system keep her going!

Junius Williams

Junius Williams is a noted attorney, educator and musician. He is the Director of the Abbott Leadership Institute at Rutgers University, Newark, and former Chairman of the Board of the Education Law Center. His work in both instances is centered on implementation of the school reform remedies once guaranteed by the NJ Supreme Court case entitled Abbott vs. Burke. As an attorney, he was elected President of the National Bar Association in 1978, the youngest person to be so designated. While NBA President, he presented a critique of the proposed constitution for the African nation of Zimbabwe to the United Nations. As Director of the Abbott Leadership Institute, he teaches leadership skills to parents, educators and youth around school reform issues. As a musician, he uses music and other forms of media to integrate arts with academics in the classroom and in community organizing. He is the writer and producer of “Long Journey Home”, a teaching curriculum using African American music to teach American history and language arts; and "The Story of Brown", a multi-media history of the cases known collectively as Brown vs. Board of Education of Topeka, Kansas. He plays harmonicas and sings with his group, “Return to the Source”.

Panel 2: Integrated Partnerships for Community Solutions (1:45-3:00)
Moderator: Karen Franck

Irene Cooper-Basch

In June 2006, Irene Cooper-Basch became the third Executive Officer and Secretary of the Board for Victoria Foundation, a private grantmaking institution founded in 1924, with current assets totaling $200 million. Prior to this appointment, she served as a Program Officer at the Victoria Foundation and the Healthcare Foundation of New Jersey for 10 years. Both foundations have a strong grant-making focus on the city of Newark. Irene has spent the past 25 years working in the nonprofit sector, beginning with a Peace Corps stint in Botswana, where she taught English, math, and drama to middle school children. Irene currently serves as a trustee of the Council of New Jersey Grantmakers, the Newark Education Trust, and the New Jersey Performing Arts Center. She is also the founder and co-chair of the Newark Funders Group. Irene holds a bachelor’s degree from New York University, a master’s degree from Drew University. She is an Urban Systems doctoral candidate.
Ras Baraka

Council Member Ras Baraka was elected to the Newark Municipal Council to represent the South Ward in May 2010. A native of Newark, New Jersey whose family has lived in the City for over 80 years, Baraka was educated in the Newark Public Schools and received a degree in Political Science and History from Howard University in Washington DC. Current principal at Central High School in Newark, he taught elementary school for ten years and coached girl’s basketball. Baraka’s love for teaching and education is matched only by his passion for political equality. In 1994, at age 24, he ran for Mayor of Newark and in early 2002, he ran for Councilman-at-Large. In September 2002, he became Deputy Mayor under former Mayor Sharpe James until 2005. In November 2005, Baraka was voted to complete the term vacated by the deceased Council Member Donald K. Tucker. In his short time as Councilman-At-Large, he established Newark’s Committee on Violence, which consisted of elected officials, community organizations, social service providers, law enforcement, local business owners and the clergy. Baraka also called for a moratorium on housing development until the disparity between low and moderate-income and market-rate housing was equalized. An advocate for gang intervention and prevention, Baraka served as one of the key organizers and mediators of the Newark Cease Fire/Peace Initiative that took place in May 2004. He was also a founding member and served as the chairman for the Historic 1st National Hip-Hop Political Convention held in Newark in 2004. In February 2012, Councilman Baraka sponsored a resolution declaring Violence a Public health Issue.

Scott Dvorak

Scott Dvorak has been the Parks for People-Newark program director for the past three years. Currently, the program is overseeing the construction of two park projects - the redevelopment of Jesse Allen Park in the Central Ward and a new park, Newark’s first riverfront park, on the Passaic River in the Ironbound neighborhood. In addition, the program staff engages with the community, the City of Newark, and Newark Public Schools to maintain and program the ten parks and playgrounds previously constructed by The Trust for Public Land in Newark over the past 17 years.

Sarah Jonas

Sarah Jonas joined the Children’s Aid Society in 1998 and currently works as Director of Regional Initiatives for the Society’s National Center for Community Schools. Ms. Jonas received her bachelor’s degree in English Literature from Yale University and her Ed.M. from the Harvard Graduate School of Education.

Nancy Zak

Nancy Zak is a Newark resident who has been working for Ironbound Community Corporation as a community organizer for over 30 years. She has been involved with a variety of citywide issues, including affordable housing, tenant rights, city budget issues, the right to speak, preserving the library, planning, zoning and environmental issues. She was a member of the first group of Rutgers Henningburg Fellows, sponsored by the Institute of Ethnicity, Culture and the Modern Experience. On the neighborhood level, she has been active in toxic waste clean up, neighborhood planning and many other quality of life issues for and with Ironbound residents. She published a tri-lingual neighborhood newspaper, Ironbound Voices, for over twenty years. Her efforts saved Riverbank Park, the 100 year old Olmsted park which was threatened with demolition, through a volunteer community group called SPARK (Save the Park at Riverbank). This year, she established an Environmental Justice History & Resource Center in the Van Buren St. branch of the Newark Public Library. Nancy lives in Newark with her husband, Newark native Arnold Cohen, and her daughter Beth.
Featured Speakers

Keynote Address: David Berliner

David C. Berliner is Regents Professor of Education at Arizona State University. He has taught at the Universities of Arizona and Massachusetts, at Teachers College and Stanford University, as well as at universities in Australia, The Netherlands, Spain, and Switzerland. Dr. Berliner is a member of the National Academy of Education, a Fellow of the Center for Advanced Study in the Behavioral Sciences, and a past president of both the American Educational Research Association (AERA) and the Division of Educational Psychology of the American Psychological Association (APA). He is the recipient of awards for distinguished contributions from APA, AERA, and the National Education Association (NEA). He is co-author (with B. J. Biddle) of the best seller The Manufactured Crisis, co-author (with Ursula Casanova) of Putting Research to Work, and co-author (with N. L. Gage) of the textbook Educational psychology, now in its 6th edition. He is co-editor of the first Handbook of Educational Psychology and the books Talks to Teachers, and Perspectives on Instructional Time. His newest book, Collateral Damage (with Sharon Nichols) is about the corruption of professional educators through high-stakes testing. Professor Berliner has also authored more than 200 published articles, technical reports, and book chapters.

Closing Speaker: Sandra Echeverria

Sandra E. Echeverría is an Assistant Professor of Epidemiology at the University of Medicine and Dentistry of New Jersey (UMDNJ), School of Public Health. She received her PhD from Columbia University, Mailman School of Public Health and joined the UMDNJ faculty in 2008. Dr. Echeverria’s research focuses on the social determinants of cardiovascular disease (CVD) and cardiovascular risk factors, specifically physical inactivity and smoking. She is particularly interested in examining how neighborhoods and immigrant status pattern cardiovascular risk among Latinos and other racial/ethnic minority populations, and has shown that specific features of neighborhoods such as neighborhood safety, aesthetics and cohesion are associated with CVD risk factors in a large, and racially/ethnically diverse epidemiologic cohort. Recently, she completed quantitative and qualitative projects in the city of Newark, New Jersey (NJ) where she investigated exposure to neighborhood violence and its impact on youth physical activity in a community sample, and explored community members’ perceptions of the role of parks and the surrounding neighborhood for promoting health. Her other research projects include investigating the contribution of immigrant status, neighborhood disadvantage and built environment features shaping physical activity behaviors among Latino youth, how distinct modes of physical activity relate to changes in weight over time, and estimating differences in smoking patterns for Latinos surveyed through landline vs. cell phone national sampling approaches. Dr. Echeverria teaches graduate-level epidemiology courses and advises Master’s and doctoral students. She is also involved in several local and state initiatives aimed at addressing obesity and physical activity, including serving on the state’s CDC-funded Shaping NJ program and the NJ Partnership for Healthy Kids, New Brunswick.
Concurrent Sessions

Concurrent Sessions 1: 10:00-11:10am

Panel 1: Innovations in Education (Room 255)
Moderator: Susan Semel (City College of New York)

- Post-Correctional Education Interventions: A Phenomenological Case Study of Empowerment Education Curriculum for Formerly Incarcerated African American Males
  Rolanda J. West (Alternative Education Research Institute/Northeastern Illinois University) and Hazel Gomez de Crain (Alternative Education Research Institute)
- Newark Teacher’s Village at Four Corners: The Future of Education?
  Ian Bouie (Rutgers University, Newark)
- The development of a teacher-run school: The case of BRICK Avon Academy in Newark
  Leah Z. Owens (Rutgers University, Newark), Dorothy Knauer (Rutgers University, Newark), and Peijia Zha (Rutgers University, Newark)
- Perceived Notions of Non-Academic Factors Impacting Student Achievement: School and Community Collaborations in the Use of Structured Recess
  Allison Gunter (George Washington University)
- The effect of remediation and student support programs on the academic outcomes of underprepared college students
  Carmen Panlilio (Rutgers University, Newark)

Panel 2: The Historic James Street Commons Neighborhood: A Legacy of Activism in Newark (Room 256)
Moderator: Carolyne J. White (Rutgers University, Newark)
Respondent: Paul Steely White (Executive Director of Transportation Alternatives in New York City)

- Bill Chappel, Resident of the Historic James Street Commons Neighborhood
- Bryan Epps, Resident of the Historic James Street Commons Neighborhood, Senior Public Policy Analyst and Innovative Strategist
- Linda Caldwell Epps, Resident of the Historic James Street Commons Neighborhood, former President/CEO of the New Jersey Historical Society
- Guy Sterling, Resident of the Historic James Street Commons Neighborhood, retired journalist for The Star Ledger, Member of the Newark Water Group
- Carolyne J. White, Resident of the Historic James Street Commons Neighborhood, Professor, Rutgers Department of Urban Education
- Zemin Zhang, Resident of the Historic James Street Commons Neighborhood, Member of the Newark Water Group
Panel 3: Health, Schools, and Health Education (Room 257)
Moderator: Yuri Jadotte (UMDNJ)

- Combating Obesity through Virtual Museum Education: An Evaluation of Liberty Science Center’s Keeping Our Bodies Healthy Electronic Field Trip Program
  Kelly Robinson (Rutgers University, Newark) and Catherine Hogg (Rutgers University, Newark)
- Development of a Cancer 101 Curriculum for South Asian Americans: Improving Cancer Outcomes Through an Educational Evidence-Based Intervention
  Rajiv Ulpe (UMDNJ), Michael Steinberg (UMDNJ), and Shawna Hudson (UMDNJ)
- Federally Qualified Health Centers: Leveraging the Potential for Urban Change
  Anne Hewitt (Seton Hall University)
- Removing Lead from School Drinking Water: Epidemiology, Accountability, and Implementation
  Rob Daniel (Rutgers University, Newark)
- Biological Analogies: Evocative Tools for Urban Concepts in the Public and Private Spheres
  Yuri Jadotte (UMDNJ)

Panel 4: Urban Planning: Creating an Inequitable City (Room 226)
Moderator: Jeffrey Backstrand (Rutgers University, Newark)

- The Improvement of Urban Hygiene: A study on Paris during the reign of Napoleon III (1848-1870)
  Te-Sheng Huang (NJIT)
- Urban Acupuncture: Lina Bo Bardi’s Plans for the Restoration of the Historic Center of Salvador, Brazil
  Angela Starita (NJIT)
- Access of the poor to Physical Activity: A search of NYC Department of Transportation’s Program for Bike Lands and Minority Groups
  Didem Yavuz (NJIT)

Panel 5: Race, Role Models, and Education (Room 235)
Moderator: Franklin Turner (Queens College)

- Put on a happy face: Parent Perspectives on Parent-Teacher Relational Trust in a High Poverty Urban School Community
  Heather Bleakley (Temple University)
- The Impact of Role Models on the Implicit Academic Self-Concept of African American and Latino College Students
  Joyvin Benton (Rutgers University, Newark)
- A Case Study of Dwight Morrow High School and the Academies @ Englewood: An Examination of School Desegregation Policy from a Critical Race Perspective
  Emily J. Jones McGowan (Rutgers University, Newark)
- Using Repeated Reading Instruction (FORI) to Improve Racially Diverse Second Grade Students Reading Comprehension
  Franklin Turner (Queens College)
Concurrent Sessions 2: 11:20am-12:30pm

Panel 1: Newark Today
Moderator: Carolyne J. White (Rutgers University, Newark)
- Dying in Down Neck: The Ironbound Community and the Diamond Alkali Superfund Site
  Stephanie Dedovitch (NJIT)
- Teachers as Leaders in Newark: Development of a Movement
  Leah Z. Owens (Rutgers University, Newark)
- State Takeover In Newark Public Schools: Perceptions of Elected and Appointed Officials
  Angela Garretson (Rutgers University, Newark)
- Live Where You Teach: Assessing Downtown Newark’s Teachers Village and Residential Redevelopment for Urban Educators
  Jonathan Wharton (Stevens Institute of Technology)
- Port-city Relationships
  Colette Santasieri (NJIT)

Panel 2: Behaviors and Health: An Examination of Populations in Urban and Non-Urban Contexts
Moderator: Rula Wilson (UMDNJ)
  Rula Wilson (UMDNJ)
- Modification of cultural practices during pregnancy, childbirth and post-partum period: Role of immigration
  Rubab Itrat Qureshi (UMDNJ)
- Acculturation and Use of Smoking Cessation Aids among Latinos in the United States.
  Daniel Alexander Gundersen (UMDNJ)

Panel 3: Current Urban Education Problems, Policies and Strategies
Moderator: Franklin Turner (Queens College)
- School Closings and the Current Battle over Racial Equity and Community Control in New York City
  Liza Pappas (CUNY Graduate Center) and Zakiyah Ansari (Alliance for Quality Education)
- Cultural Relay Through Pedagogic Practice: A Comparison of Classroom Management Techniques in Two Urban Head Start Programs
  Stephanie Smith (University of Florida)
- Achievement Spirals: Understanding Academic Achievement Differences in an Urban School
  Paula Gordon (Rutgers University-Newark)
- The New York State policy mandating all teachers earn a master’s degree could be creating less effective teachers
  Franklin Turner (Queens College)
Panel 4: Housing, Gentrification, and Education  
(Room 256)
Moderator: Elizabeth Morrison Brown (William Patterson University)
- When "Opportunity" Moves to You: How Residing in a Gentrified Community Affects the Education of Children in Public Housing  
  Molly Vollman Makris (Rutgers University, Newark)
- Gentrification, school choice, and the possibility for integration  
  Elizabeth Morrison Brown (William Patterson University)
- New Jersey Public School Districts: Residential Characteristics and Hispanic Students Academic Achievement  
  Te-Sheng Huang (NJIT) and Amanda Beck (Rutgers University, Newark)
- Culture Corner: An Alternative Affordable Housing Model for Business Improvement Districts  
  Sonay Aykan (NJIT) and Dan Lasman (New York University)
- Expanding the Definition of Green: Impacts of Green and Active Living Design on Health in Low Income Housing  
  Shannon Sweeney (Rutgers University)

Panel 5: Race, Place, Ethnicity, Politics, and Policy  
(Room 257)
Moderator: Jeffrey Backstrand (Rutgers University, Newark)
- Spaces Defended: 25 Years After Housing Desegregation in Yonkers, NY  
  Cara Kronen (Rutgers University, Newark)
- Physical Redevelopment, Poverty Deconcentration, and the Social Well-Being of Children in HOPE VI Developments  
  Michael Brown (NJIT)
- How Do Individual-Level Factors Affect Public Attitude toward Government Spending on Developing Major Urban Systems in the United States?  
  Cathy Wang (Rutgers University, Newark)
- Access to Healthcare among Recent Foreign-born Persons Living in the US  
  Harlem Gunness (UMDNJ)
- Narration as a Tool for Social Control and Politico-Economic Dominance: Justification and Implementation of Urban Governance Strategies Against the Perceived Ethnic or Migrant Threat  
  Yuri Jadotte (UMDNJ)
Concurrent Sessions 3: 3:10-4:20pm

Panel 1: Urban Planning, Youth, and Policy  
Moderator: Colette Santasieri (NJIT)
- Re-Thinking Respect: Urban Planning as High School Pedagogy  
  Jeffrey Tielle (University of Maryland)
- Young Men of Color in Corporate Public Space: Unexpected Findings  
  Molly Vollman Makris (Rutgers University, Newark) and Cara Kronen (Rutgers University, Newark)
- Child Care, Children in the Public Sphere  
  Lenore Pearson (Rutgers University, Newark)
- The Evolution of the Port of New York and New Jersey and the Resulting Waterfront Land Uses Changes on the Lower Hudson and East Rivers and Upper New York Bay (1800s to 2010)  
  Colette Santasieri (NJIT)
- The Park and the Neighborhood: Visions of Olmsted over time in Trenton, NJ  
  Stephanie Dedovitch (NJIT)

Panel 2: Newark: New Directions for Utilizing Local Resources  
Moderator: Fred Little (NJIT)
- Locally Grown: Engaging Children in Urban Farming and Nutrition through School Gardens  
  Dorothy Knauer (Rutgers University, Newark)
- Newark's City and County Parks  
  Fathia Elmenghawi (NJIT)
- Parties in the Park Development on Passaic River Waterfront: The Joseph Minish Park  
  Ha Pham (NJIT)
- Newark: A Tourist Destination?  
  Te-Sheng Huang (NJIT)

Panel 3: Living the [Active] City: Physical Cultures of Metropolitan Baltimore  
Moderator: Jacob J. Bustad (University of Maryland)
- Discourses of the [Active] City: Urban Governance and Public Recreation in Baltimore  
  Jacob J. Bustad (University of Maryland)
- (Re)Claiming the street?: Back On My Feet in Baltimore  
  Bryan C. Clift (University of Maryland)
- “Conceived velocipedal spaces” – An analysis of the policy and popular discourses surrounding cycling in Baltimore city.  
  Oliver Rick (University of Maryland)
Panel 4: Urban Physical and Mental Health (Room 255)
Moderator: Dula Pacquiao (UMDNJ)
- The impact of combined maternal alcohol and Tobacco Use on Low Birth Weight in Singleton Pregnancies: A Population Based Study in the US, 2003
  Della Cambell (Felician College)
- Social and cultural construction of depression among African American Women
  Sharese Porter (UMDNJ) and Dula Pacquiao (UMDNJ)
- The City and Madness: Istanbul 1870-1930
  Burcak Ozludil Altin (NJIT)
- Social Capital and Urban Black Perceptions of the Healthcare Encounter: Reflection and Mitigation of Historical, Cultural and Socioeconomic Conditions
  Yuri Jadotte (UMDNJ)

Panel 5: “Open Forum”: Urban Change: Navigating Complex Challenges to Build an Effective University-School Partnership (Room 256)
- Delia Neuman (Drexel University)
- Allen Grant (Drexel University)
- Vera J. Lee (Drexel University)
- Mary Jean Tecce DeCarlo (Drexel University)

Panel 6: The City Comes to the Suburb: The Spread of Street Gangs, Racial and Socioeconomic Transformation, and Teacher Candidates’ Decisions (Room 257)
Moderator: Tony Schuman (NJIT)
- The City Comes to the Suburb: The Spread of Street Gangs to Suburbia and the Changing Landscape of Poverty
  Brian Engelmann (NJIT)
- Factors that Impact New Jersey’s Teacher Candidates’ Decisions to Teach in Urban vs. Suburban Districts
  Deena Khalil, Rutgers University, Newark
- Teaching with Brown Eyes and Excellence in Mind: Reading Policy and Practices in a Suburban Public School
  Sandy Lizaire-Duff, Rutgers University, Newark
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